

The **University Libraries Undergraduate Research Award: Excellence in Information Literacy** recognizes scholarly work based on a foundation of careful background research and literature review. The award is given to entries that demonstrate excellence in information literacy through integration and synthesis of sources, as well as critical reflection on sources.

In order to demonstrate excellence in information literacy, students should be prepared to address and discuss key reflection questions such as:

- At what point(s) in your project did you use sources and why?
- What did you learn from your sources during your research?
- How did your sources fuel your project?
- Did any of your sources show you new ways of looking at your topic?
- How do you think your work adds to research on this topic?
- How do you think about the research process now? Is it different than when you started?

ON THE POSTER			SCORE _____
<i>Not applicable – 0</i>	<i>Beginning – 1-2</i>	<i>Developing – 3-4</i>	<i>Accomplished – 5-6</i>
<ul style="list-style-type: none"> • No evidence of sources 	<ul style="list-style-type: none"> • Some sources are cited but there is no indication of if/how the sources impacted the project 	<ul style="list-style-type: none"> • There is clear indication of how the cited sources relate to and impact the project (e.g., support or contextualize arguments) • There is some discussion of connections between the scholarly conversation (i.e., professional research happening on this topic) and the project 	<ul style="list-style-type: none"> • Sources are well integrated to support or contextualize student’s work throughout the project • Clear connection of how student’s work relates (e.g., fits into, challenges) to the scholarly conversation
IN THE ORAL PRESENTATION AND Q&A			SCORE _____
<i>Not applicable – 0</i>	<i>Beginning – 1-2</i>	<i>Developing – 3-4</i>	<i>Accomplished – 5-6</i>
<ul style="list-style-type: none"> • No discussion of sources 	<ul style="list-style-type: none"> • Some sources are discussed but there is no indication of if/how the sources impacted the project 	<ul style="list-style-type: none"> • There is clear indication of how the cited sources relate to and impact the project (e.g., support or contextualize arguments) • There is some discussion of connections between the scholarly conversation (i.e., professional research happening on this topic) and the project 	<ul style="list-style-type: none"> • Sources are well integrated to support or contextualize student’s work throughout the project • Clear connection of how student’s work relates (e.g., fits into, challenges) to the scholarly conversation

TOTAL SCORE _____

Judging notes & comments: